

LAURA HENNEFIELD

Curriculum Vitae

Southwestern University
1001 E University Avenue
Georgetown, TX 78626

917.301.3533
lhennefield@wustl.edu
laurahennefield.com

ACADEMIC POSITIONS

2015 – 2016 Visiting Assistant Professor
Department of Psychology
Southwestern University

2015 – 2017 Co-PI / Post-Doctoral Research Associate*
Washington University in St Louis
*Summer 2015

EDUCATION

2015 PhD, Psychology
Washington University in St Louis
Emphasis: Social Cognitive Development

2008 MA, Psychology
Hunter College, City University of New York
Emphasis: Cognition & Language

2005 BA, Psychology
Purchase College, State University of New York

POSITIONS HELD

2008 – 2009 Lab Manager
Language Acquisition Research Center
Hunter College, City University of New York

GRANT FUNDING

2015 – 2017 *Are children optimists or realists? A developmental investigation of optimism*
John F. Templeton Foundation, \$150,000 total costs, 6/1/15 – 5/31/17
Role: PI; multi-PI grant with L. Markson

AWARDS

Washington University Department Dissertation Research Award for \$352 (2014)
Washington University Dissertation Fellowship (2014-2015)
Washington University Teaching Assistant Fellowship (2010-2014)
Washington University Graduate Fellowship (2009-2010)
Hunter College academic merit award for \$1,000 (2008)

PUBLICATIONS

Hennefield, L. & Markson, L. (2015). If you don't want it, neither do I: Social influences on children's choices. *Journal of Experimental Child Psychology*.

Prasada, S., **Hennefield, L.**, & Otap, D. (2012). Conceptual and linguistic representations of kinds and classes. *Cognitive Science*, 36, 1224-1250.

MANUSCRIPTS UNDER REVISION

Luo, Y., **Hennefield, L.**, Mou, Y., vanMarle, K., & Markson, L. Using frequency information to understand agents' preferences at 8.5 months of age.

MANUSCRIPTS IN PREPARATION (DRAFTS AVAILABLE)

Hennefield, L. & Markson, L. Peer influence on young children's preferences.

Hennefield, L. & Markson, L. The influence of peers on 3-year-old children's object valuations.

TEACHING EXPERIENCE

Visiting Assistant Professor, Southwestern University
Principles of Psychology (*in progress*)
Research Methods I: Non-Experimental Methods (*in progress*)
Lifespan Development (*in progress*)

Instructor of Record, Washington University in St Louis
Developmental Psychology (2015)
Introduction to Psychology (2014)

Teaching Assistant, Washington University in St Louis
Developmental Psychology (2014)
Experimental Psychology (2012; 2013)

Gay, Lesbian, and Bisexual Identity Development (2011)
Adolescent Psychology (led weekly discussion sections) (2010; 2013)

Teaching Assistant, Department of Psychology, Purchase College, SUNY
Junior Seminar – upper level psychology writing course (2004)

PROFESSIONAL DEVELOPMENT

Preparation in Pedagogy Certification (2015)
The Teaching Center, Washington University

Practicum in Teaching of Psychology (2010)
Department of Psychology, Washington University

TEACHING CAPABILITIES / INTERESTS

Introduction to Psychology	Developmental Psychology
Experimental Psychology / Research Methods	Adolescent Psychology
Language & Thought	Cognitive Psychology
Senior Capstone	Cognitive Development

MENTORSHIP EXPERIENCE

Supervised more than 20 Research Assistants from 2007 – present
Mind Brain & Behavior: co-advised sophomore research projects & poster presentations
Jill Teitelbaum: *Children Infer Value from Other's Choice Behavior* (2014)
Sandy Tadros: *Social Influences on Children's Preferences and their Memory of Other's Preferences* (2013)
Brian Feldman: *Social Influences on Infants' Preferences* (2011)
Julie Habbert: *Infant's Understanding of Other's Preferences* (2010)

CONFERENCE PRESENTATIONS

Hennefield, L. & Markson, L. (March 2015). *Three-year-old children's preferences are influenced by their peers*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
Hennefield, L. & Markson, L. (Oct 2013). *Object of my desire: A first look into economic valuation in preschoolers*. Poster presented at the 8th Biennial Meeting of the Cognitive Development Society, Memphis, TN.
Hennefield, L. & Markson, L. (June 2012). *Infants' preferences are influenced by their*

observations of others via video. Poster presented at the 18th Biennial International Conference on Infant Studies, Minneapolis, MN.

Hennefield, L. (April 2012). *If you don't want it neither do I: Social influences on children's choices*. Poster presented at the Consilience Conference, St. Louis, MO.

Hennefield, L. & Markson, L. (Oct 2011). *Others' influences on children's choices*. Poster presented at the 7th Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Hennefield, L. (June, 2010). Social influences on infants' preferences. Presentation at the Show Me Mental Life Conference, Washington University in St. Louis, St. Louis, MO.

Hennefield, L. & Prasada, S. (Nov 2008). *Class Inclusion and Kind Hierarchies in Common Sense*. Poster presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Hennefield, L. & DeCooke, P. A. (May 2007). *The place of homework in the complex lives of elementary-school children*. Poster presented at the 19th Annual Convention of the Association for Psychological Science, Washington, D. C.

PROFESSIONAL AFFILIATIONS

Cognitive Development Society

International Society for Infant Studies

Society for Research in Child Development

American Psychological Association

Association for Psychological Science

Reviewer: Student Grant Competition, Student Research Award

PROFESSIONAL SERVICE AND COMMUNITY OUTREACH

Aging and Development Graduate Studies Committee Representative, 2011 – 2015

Peer Mentor, Washington University in St. Louis, 2010 - 2012

NeuroDay Volunteer, Saint Louis Science Center, 2010 - 2011

REFERENCES

Traci Giuliano

Professor of Psychology, Chair
Southwestern University
giuliant@southwestern.edu
512.863.1596

Lori Markson

Associate Professor of Psychology, Director of Graduate Studies
Washington University in St. Louis
markson@wustl.edu
314.935.3482

Janet Duchek

Associate Professor of Psychology
Washington University in St. Louis
jduchek@wustl.edu
314.935.7445

Sandeep Prasada

Associate Professor of Psychology
Hunter College, City University of
New York
sprasada@hunter.cuny.edu
212.772.5677

Pascal Boyer

Henry Luce Professor of Individual and Collective Memory
Washington University in St. Louis
pboyer@artsci.wustl.edu
314.935.4739