

Introduction to Psychology

L33 100B, Summer 2014, Session 2

Instructor: Laura Hennefield, MA
Email: lhennefield@wustl.edu

Class Location: Psychology 249
Class Meeting Time: 11:00am – 12:45pm MTWThF (6/9/14 – 7/11/14)
Office Hour Location: Psychology 431A
Office Hours: M 10:30-11:00am; Th 12:45-1:15pm, and by appointment

Psychology is the scientific study of the mind and behavior. This course will introduce you to topics such as how the mind perceives and processes information, how thought and behavior are controlled by specific areas of the brain, how memories, thoughts, and emotions are formed, how children develop and come to know the world around them, the mental processes that affect judgment and decision-making, some causes and treatments of mental disorders, and how personality traits we are born with interact with our social environment to give rise to our experiences.

Psychology is a broad discipline that spans many topics, and this introductory course, by necessity, can only provide a general introduction. If you are intrigued by a topic and would like to learn more, there is likely an upper-level course that will provide you with the opportunity to study that topic in depth.

Format of the course: Class meetings will consist of lectures, discussion, demonstrations, and film clips that complement our course of study. Your performance will be evaluated on the basis of 4 exams and multiple short writing assignments (approx. 2 per week). Please note that we are covering the same amount of material in five weeks that is typically covered in 15 weeks during the regular semester. In order to do well, it will be important to keep up with the reading assignments as outlined in the schedule on page 4.

Textbook: *Psychological Science* (4th Ed) by Gazzaniga, Heatherton, & Halpern

Course website: This syllabus and other relevant course materials, including exam scores, will be made available at <<https://bb/wustl.edu>>

Attendance and Class Participation: I encourage you to participate in class discussions, raise questions, debate issues at hand, and relate the information you are learning to your own experiences. Attendance in class is your responsibility, and a substantial portion of material on the exams will come from lectures. You are responsible for all material covered during class, including lectures, films, remarks of guest speakers, and announcements. A *tentative* schedule of events is listed in the course outline below. If you are unable to attend class, it is your responsibility to obtain notes from a classmate.

Exams: Your knowledge of the course material will be assessed through 4 exams. The exams will be administered in class on the following days: Mon, June 16; Tues, June 24; Wed, July 2; and Fri, July 11. Exams will consist primarily of multiple-choice questions, with the possibility of a few fill-in-the-blank questions and short essay items. Exam material will be drawn from readings and lectures from that section of the course only (that is, they are non-cumulative). Your highest exam will be worth 30% of your final grade, your lowest exam will be worth 15%, and your remaining two exams will each be worth 25%. There are no make up exams.

Grade disputes must be made in writing within one week from when the grades are posted, and must include a) what test item you are questioning, and b) the textbook pages or lecture material that form your rationale for the appeal.

Writing Assignments: There will be 1-2 short in-class writing assignments each week. Each assignment will be based on the reading and lecture material that has been covered since the last exam. The purpose of the assignments is to highlight specific areas of the textbook, help facilitate discussions, and give you a chance to think more deeply about topics that you find especially interesting. These assignments may include writing a brief reaction to a reading, devising a counterargument to an issue of debate, or linking concepts to personal experiences. You may drop your lowest assignment grade. The average of your remaining assignments will count toward 5% of your final grade.

Breakdown of Grade:

	% of Grade
Highest Exam	30%
Exam	25%
Exam	25%
Lowest Exam	15%
Writing Assignments	5%
Total	100%

Grading Scale:

A+	97-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	< 60%
A	93-96%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

If you are taking this class Pass-Fail you must earn a C- or better to earn a passing grade.

Auditing of this course is not permitted without prior written approval of the instructor.

Student Resources: Washington University provides academic resources to students at Cornerstone: The Center for Advanced Learning. Cornerstone is located on the South 40 at Gregg Hall, and offers services such as study groups, peer mentors, and workshops on core academic skills including test taking, studying, and writing.

Those seeking disability information should contact Disability Resources at 935-5970 or link to Disability Services from the Cornerstone website for further information: <<http://cornerstone.wustl.edu>> Please let me know in advance of any learning accommodations that have been suggested by the Disability Resources office.

Academic Integrity: Academic integrity is expected of all students at Washington University. The work you do in this course is expected to be your own. Violations of Academic Integrity include but are not limited to copying answers on an exam, submitting work that is not your own as if it was your own, or using others' ideas without proper citation. Please refer to the following website for the full policy <<http://www.wustl.edu/policies/undergraduate-academic-integrity.html>>

I am responsible for reporting all cases of suspected academic dishonesty to the Dean's office. Feel free to ask about this at any time if you would like further clarification.

Course Evaluations: The final course evaluation for Psychology 100B will be administered on-line. Course evaluations are an important way for you to provide feedback about your experience in this course and are taken seriously by faculty and administrators in the Psychology Department. Thank you in advance! You can find the evaluations at <<http://evals.wustl.edu>>

SCHEDULE OF TOPICS

Date	Reading Assignment/Lecture Topic
Monday, June 9	Introduction to class Chapter 1: The Science of Psychology
Tuesday, June 10	Chapter 2: Research Methodology
Wednesday, June 11	Chapter 3: Biology and Behavior
Thursday, June 12	...Biology and Behavior, continued
Friday, June 13	Chapter 4: Sensation and Perception
Monday, June 16	EXAM 1 on Chapters 1, 2, 3, 4
Tuesday, June 17	Chapter 5: Consciousness
Wednesday, June 18	Chapter 6: Learning
Thursday, June 19	Chapter 7: Attention and Memory
Friday, June 20	Chapter 9: Human Development Extra Credit Presentations
Monday, June 23	Human Development, continued
Tuesday, June 24	EXAM 2 on Chapters 5, 6, 7, 9
Wednesday, June 25	Language
Thursday, June 26	Chapter 8: Thinking and Intelligence
Friday, June 27	Chapter 10: Emotion and Motivation Extra Credit Presentations
Monday, June 30	Chapter 12: Social Psychology
Tuesday, July 1	Social Psychology, continued
Wednesday, July 2	EXAM 3 on Chapters 8, 10, 12, & Language
Thursday, July 3	Topic: TBD Extra Credit Presentations
Friday, July 4	<i>No class in observance of Independence Day</i>
Monday, July 7	Chapter 13: Personality
Tuesday, July 8	Personality, continued
Wednesday, July 9	Chapter 14: Psychological Disorders
Thursday, July 10	Chapter 15: Treatment of Psychological Disorders
Friday, July 11	EXAM 4 on Chapters 13, 14, 15

**This schedule is subject to change at the discretion of the course instructor.
In the event of a chance, an announcement will be made in class.**